

# Govt. Naveen College Bori

## **Institutional distinctiveness**

Our institution has already made a distinctive identity among all other institutions by its performance at the academic level. If the University's pass percentage is any indication this institution's academic performance has always been comparatively at a much higher side. Rural institutions despite their lack of infrastructure and other facilities have certain advantages over urban institutions. Here 99% of the students have to traverse more than 10 km which they do on their bicycles. This keeps them physically fit and mentally agile for their academic pursuits. There are very few distractions in the college campus as our campus is pretty secluded from the hustle and bustle of city life. Students are extremely receptive, eager and willing to learn. Students participate spontaneously in any competitions that the institution organizes. The Annual day celebrations reflect their cultural rootedness and their value systems. The rural population cherishes the family ties, its bonding and quite often we find these simple farmers with meagre resources accompanying their children to the portals of this institution with a hope that they would do well in life.

The Institution's vision and mission statement has specifically taken into account this aspiration of the local stake holders. An institution that has come up merely 9 years ago has slowly grown into a responsible centre of education with a student strength hovering around 700. Our vision statement reiterates the providing of quality education that can significantly contribute in the improvement of the quality of life of the people here. The Vision and mission statements are always kept at the center before planning any academic or co-curricular activity. It is the endeavor of the institution to widen the vision of these students of under privileged section of society and give them the wings to soar high in sky.

As already described in our best practices significant efforts are being made to bridge the urban rural divide by promoting communication skills in English among students. We have already described in details the practice which has started to pay dividends in the form of student facilitators who have contributed in creating a conducive atmosphere for their peers in English communication.

The exposure of students to various competitive exams have opened large areas of hitherto uncharted avenues that would lead to employment. Students after attending these workshops and especially online workshops where they come in contact with their urban counterparts, are now more focused on working on their grey areas. Online teaching has provided a new platform which our teachers are specifically using as a means of exposure to student diversity in different institutions. Memorandum of understanding have been signed with 3 urban institutes and there is growing collaboration in training and development, exchange of students and mutual participation in seminars, conferences and workshops.

The institution takes pride of the fact that 90% of its faculties have a doctoral degree in their own subjects. Faculties do not limit themselves only to the academic curriculum but also take a proactive role in all matters that are of interest to students.